

# Extended School Year

SEPAG Meeting - March 22, 2022  
Dr. Lisa Rebimbas





## N.J.A.C.6A:14-4.3(c)

- Extended school year program is provided when an interruption in education programming “causes the student’s performance to revert to a lower level of functioning and recoupment cannot be expected in a reasonable length of time.”
- Guiding Questions - Will the student regress more than a typically developing peer? And if not, will they be able to make up or recoup that typical loss of skills like a typical peer would?



## ESY

- Purpose - Proactive measure to avoid regression that is beyond the typical summer slide students experience
- Programs - Academic, Vocational, and/or Related Services
- Time Frame - Yearly Decision, ESY determination the previous year does not impact determination the next and vice versa



# Factors Used to Determine ESY

- Degree of regression suffered in the past.
- Exact time of past regression.
- Child's rate of progress.
- Child's behavioral and physical problems.
- Areas of child's curriculum that need continuous attention.
- Child's vocational needs.
- Whether requested services are extraordinary for the child's condition, as opposed to an integral part of a program for populations of students with the same disabling condition.



## Other Factors to Consider

- OSEP advised that a determination based solely on a lack of progress would be inconsistent with the law.
- Collecting data on IEP goals and objectives is essential to the ESY determination, as well as, providing the student with services they may need.



# Data Collection

- Student work samples
- Observational data
- Classroom/treatment-based assessments
- District-based assessments - reading, writing and math benchmarks, when appropriate



## Most Importantly

- ESY is determined on an individual basis
- ESY program based on prior year's IEP goals
- Questions about your child's potential for significant regression should begin with the teacher and the case manager



# Case Managers

Brunner - Mande Leonardis

Coles - Cezsarai Medley

Evergreen - Roxane Noblett

McGinn - Kaitlin Deignan

School One - Stacy Rayner

\*Initial Preschool Cases - Cezsarai Medley & Kaitlin Deignan

Nettingham - Lauren Rogalin  
& Amanda Giangeruso

Terrill - Stephanie Cooper &  
Rasheeda Adams

SPFHS - Christopher Loggia,  
Kristine Berlowitz, Nicole  
Muraski, Jessica Esposito





## ESY Dates

- Current Preschool Full Day PSD Classes
  - June 27-30 & July 6-28 Mondays-Thursdays
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- Entering K-12 Students
  - July 6-28 Mondays-Thursdays



# NJDOE Frequently Asked Questions Document

[DOE FAQ](#)